

LIS Mission

A diverse community of learners, committed to fostering compassionate, confident and socially responsible individuals who thrive in the world.

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Accreditations

Council of International Schools (CIS)

International Baccalaureate (IB)

New England Association of Schools and Colleges (NEASC)

School & Community

Luanda International School (LIS) was founded in 1996 with funding from six oil companies as an international, non-profit, independent school serving the expatriate and local community in Luanda, Angola. Enrollment from Pre K to Year 13 (grade 12) is approximately 670 students. The LIS Class of 2019 is comprised of 25 students.

Students

The overall student body at LIS represents more than 50 nationalities. There are 130 students in the high school (Years 10-13) from 27 countries with the largest numbers from Angola and the United States. Most students are bilingual and many hold two passports. Additional nationalities within the high school community include: Argentina, Azerbaijan, Brazil, Canada, Ecuador, Germany, India, Indonesia, Israel, Italy, Korea, Lebanon, Madagascar, Namibia, Norway, Pakistan, Papua New Guinea, Portugal, Slovakia, South Africa, Spain, United Kingdom, Venezuela, and Zimbabwe.

Faculty

LIS is fortunate to recruit and retain an experienced and committed international faculty. A number of teachers serve as IB workshop leaders, examiners, and/or are members of school accreditation teams. There are 46 members of the high school faculty, 25 of whom hold a graduate degree. Nationalities represented by LIS high school teachers are: Australia, Canada, Spain, France, Ghana, Ireland, Mexico, New Zealand, Portugal, Singapore, South Africa, United Kingdom, and the United States.

Calendar

The school year is divided into two semesters beginning mid-August and mid-January respectively.

Curriculum & Grading Scale

LIS offers the Primary Years, Middle Years, and the option to pursue the Diploma Programme of the International Baccalaureate. Across all grade levels, English is the language of instruction. Students must successfully complete Creativity, activity, service (CAS) and Theory of Knowledge (TOK) to fulfill graduation requirements. LIS reports academic achievement on a 1 – 7 scale, with 7 being the highest level. Students receive two formal written reports a year - the first in December and the second mid-June.

Policy on Class Rank and GPA

Due to small class size and the academic, linguistic, and educational diversity of our transient and international student body, LIS does not rank students or calculate GPA.

Co-Curricular & Outdoor Education Program

LIS students participate in and/or lead a wide variety of athletic, cultural, creative, and service-oriented activities after school. These include: Model United Nations, Student Council, Global Issues Network, Diversity Club, English lessons for local staff, Dance (Ballet, Contemporary, and Hip Hop), Touch Rugby, and Band. There are varsity and junior varsity teams for basketball, soccer, swimming, and volleyball. During the second semester, students in Years 10 and 11 (grades 9 and 10) participate in week-long outdoor education trips to South Africa.

IB Diploma Results - Class of 2018 (16 students)

Luanda International School has an inclusive, open enrollment policy with regard to the IB Diploma Programme. Of the LIS Class of 2018, 13 students earned the full IB Diploma - with 7 earning Bilingual Diplomas - and 3 students earned IB courses certificates. The average score for LIS students awarded the IB Diploma in 2018 was 29.5 points, with one student earning 38 points.

IB Diploma Subjects Offered:

Group 1

English Language & Literature HL/SL
Portuguese Language & Literature
HL/SL
Self-taught Literature SL

Group 2

Portuguese B HL/SL
Spanish B HL/SL
Spanish Ab Initio SL
English B HL

Group 3

Economics HL/SL
History HL/SL
Geography HL/SL
Environmental Systems &
Societies SL

Group 4

Biology HL/SL
Chemistry HL/SL
Physics HL/SL
Environmental Systems &
Societies SL

Group 5

Mathematics HL/SL
Mathematical Studies SL

Group 6

Music HL/SL
Theatre HL/SL
Visual Arts HL/SL

OFFERS OF ADMISSION AND MATRICULATION - Classes of 2017 & 2018

UNITED KINGDOM

Aston University
Bath Spa University
Birkbeck, University of London
Birmingham City University
Buckinghamshire New University
Coventry University
De Montfort University
Heriot-Watt University
Imperial College London
King's College London
Lancaster University
Loughborough University
Manchester Metropolitan
Newcastle University
Northumbria University
Nottingham Trent International College
Nottingham Trent University
Oxford Brookes University
Queen Margaret University
Royal Holloway, University of London
Sheffield Hallam University
Solent University Southampton
St. George's, University of London
University College Birmingham
University College London
University of Aberdeen
University of Abertay
University of Bath
University of Brighton
University of Bristol
University of Chester
University of Creative Arts
University of Dundee
University of Edinburgh
University of Exeter
University of Leeds
University of Leicester
University of Manchester
University of Northampton
University of Plymouth
University of Portsmouth
University of Roehampton
University of Salford
University of St Andrews
University of Surrey
University of Sussex
University of the West of England, Bristol
University of Warwick
University of Westminster
University of Winchester

UNITED STATES

Butler University
Community College of Denver
Georgia State University
Hofstra University
Houston Community College
Quinnipiac University
Rocky Mountain College of Art and Design
Texas Tech University
University of Texas, San Antonio
University of Arizona
University of Denver
University of Houston
University of Illinois at Urbana-Champaign
University of Toledo
University of Tulsa
Washington State University

CANADA

Acadia University
Dalhousie University
Douglas College
St. Mary's University
University of British Columbia

SOUTH AFRICA

North-West University
Stellenbosch University
University of Cape Town
University of Pretoria

Additional Locations

Academy of Fine Arts, Italy
Accademia del Giglio, Italy
Lucerne University, Switzerland
Middlesex University Dubai

Bold indicates one or more LIS student matriculating

Missão da LIS

Uma comunidade diversa de ensino, empenhada em formar indivíduos solidários, confiantes e socialmente responsáveis, que prosperam no mundo.

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Acreditações

Council of International Schools (CIS)

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Escola e Comunidade

A Escola Internacional de Luanda (LIS) foi fundada em 1996 com o apoio financeiro de seis companhias petrolíferas. Define-se como uma associação sem fins lucrativos, independente e internacional, que oferece ensino em Inglês, e serve primeiramente a comunidade expatriada em Luanda, Angola. A população estudante, que vai do nível Pré-Primário até ao Ano 13 (12º Ano) conta com aproximadamente 670 alunos. A Turma de finalistas de 2019 tem 25 alunos.

Alunos

Ao todo, o corpo estudantil da LIS representa mais de 50 países. Há 126 alunos a frequentar o ensino secundário (Anos 10-13) oriundos de 27 nações, com maior percentagem para Angola e Estados Unidos. A maior parte dos alunos são bilingues, e muitos deles têm dupla nacionalidade. Outros países representados na secção secundária incluem: Argentina, Azerbaijão, Brasil, Canadá, Equador, Alemanha, Índia, Indonésia, Israel, Itália, Coreia, Líbano, Madagascar, Namíbia, Noruega, Paquistão, Papua Nova Guiné, Portugal, Eslováquia, África do Sul, Espanha, Reino Unido, Venezuela e Zimbabué.

Equipa Docente

Felizmente, a LIS recruta e retém uma equipa docente internacional experiente e altamente empenhada. Alguns professores desempenham funções de liderança em oficinas do MYP do IB, outros são examinadores ou ainda membros de equipas de acreditação escolar. Temos 46 professores na Secção Secundária, 25 dos quais são licenciados ou têm habilitações superiores. As nações representadas pelos membros da equipa do Secundário da LIS são: Austrália, Canadá, Espanha, França, Gana, Irlanda, México, Nova Zelândia, Portugal, Singapura, África do Sul, Reino Unido e Estados Unidos da América.

Calendário

O ano lectivo divide-se em dois semestres que começam em meados de Agosto e meados de Janeiro, respectivamente.

Currículo e Parâmetros de Avaliação

A LIS disponibiliza os programas de Primária (PYP), Intermédio (MYP), e a opção de seguir o Programa de Diploma (DP) do IB. Para concluir o DP, todos os alunos têm de completar com sucesso as componentes de Criatividade, Acção e Serviço (CAS) e Teoria do Conhecimento (ToK), de acordo com os requisitos de formatura da LIS. Os alunos são avaliados segundo uma escala de 1 a 7, sendo 7 o nível mais elevado. A escola lança dois relatórios formais do aluno ao longo do ano lectivo: o primeiro é emitido em Dezembro e o segundo em meados de Junho.

Política de ranking de turmas e médias de avaliação (GPA)

Devido ao tamanho das turmas na LIS e atendendo à diversidade académica, linguística e educativa do nosso corpo estudantil, que é por natureza internacional e transitório, a escola não faz distinção entre os alunos em termos de classificação, e não calcula médias de avaliação (GPA).

Programa Co-Curricular e Educação ao Ar Livre

Os alunos da LIS participam e/ou lideram um leque de actividades de tempos livres, que decorrem no período pós-escolar, e que variam nas suas temáticas desportiva, cultural, artística e de serviço. As actividades incluem: Modelo das Nações Unidas, Associação de Estudantes, Rede de Questões Globais, Clube da Diversidade, Dança (Ballet, dança contemporânea e Hip Hop), e Música. Temos equipas de basquete, futebol, natação e vólei que envergam as cores da LIS, organizadas em escalões júnior e sénior. Durante o segundo semestre, todos os alunos dos Anos 10 e 11 põem em prática o programa de educação ao ar livre, com acampamentos de uma semana e viagens culturais à África do Sul.

Resultados do IB - Turma de 2018 (16 alunos)

A Escola Internacional de Luanda tem uma política de admissão inclusiva e aberta ao Programa de Diploma do IB. Na Turma de Finalistas da LIS de 2018, 13 alunos obtiveram o Diploma do programa integral; entre eles, 7 alunos receberam Diplomas Bilingues, e 3 alunos receberam certificados de curso do IB. A média de valores de Diploma para os finalistas de 2018 foi de 29.5 pontos - tendo um aluno conseguido uma classificação de 38 pontos.

Disciplinas IB disponíveis:

Grupo 1

Inglês: Língua e Literatura HL/SL
Português: Língua e Literatura
HL/SL
Literatura Auto-didacta SL

Grupo 2

Português B HL/SL
Espanhol B HL/SL
Inglês B HL
Espanhol Ab Initio SL

Grupo 3

Economia HL/SL
História HL/SL
Geografia HL/SL
Sociedades e Sistemas
Ambientais SL

Grupo 4

Biologia HL/SL
Química HL/SL
Física HL/SL
Sociedades e Sistemas
Ambientais SL

Grupo 5

Matemática HL/SL
Estudos Matemáticos SL

Grupo 6

Teatro HL/SL
Música HL/SL
Artes Visuais HL/SL

OFERTAS DE ADMISSÃO E MATRÍCULA - Turmas de 2017 e 2018

REINO UNIDO

Aston University
Bath Spa University
Birkbeck, University of London
Birmingham City University
Buckinghamshire New University
Coventry University
De Montfort University
Heriot-Watt University
Imperial College London
King's College London
Lancaster University
Loughborough University
Manchester Metropolitan
Newcastle University
Northumbria University
Nottingham Trent International College
Nottingham Trent University
Oxford Brookes University
Queen Margaret University
Royal Holloway, University of London
Sheffield Hallam University
Solent University Southampton
St. George's, University of London
University College Birmingham
University College London
University of Aberdeen
University of Abertay
University of Bath
University of Brighton
University of Bristol
University of Chester
University of Creative Arts
University of Dundee
University of Edinburgh
University of Exeter
University of Leeds
University of Leicester
University of Manchester
University of Northampton
University of Plymouth
University of Portsmouth
University of Roehampton
University of Salford
University of St Andrews
University of Surrey
University of Sussex
University of the West of England, Bristol
University of Warwick
University of Westminster
University of Winchester

EUA - ESTADOS UNIDOS

Butler University
Community College of Denver
Georgia State University
Hofstra University
Houston Community College
Quinnipiac University
Rocky Mountain College of Art and Design
Texas Tech University
University of Texas, San Antonio
University of Arizona
University of Denver
University of Houston
University of Illinois at Urbana-Champaign
University of Toledo
University of Tulsa
Washington State University

CANADÁ

Acadia University
Dalhousie University
Douglas College
St. Mary's University
University of British Columbia

ÁFRICA DO SUL

North-West University
Stellenbosch University
University of Cape Town
University of Pretoria

Instituições noutros destinos

Academy of Fine Arts, Italy
Accademia del Giglio, Italy
Lucerne University, Switzerland
Middlesex University Dubai

As entradas a negrito indicam matrículas de um ou mais alunos da LIS